

The Gatherer



PATRIOTS' NUMBER

JUNE, NINETEEN NINETEEN

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Patriot's Grove



The country is entering a period of readjustment and the quiet course of the past few months has brought the people back to normal. The strain and constant excitement of the days preceding have passed, giving us time to note the new trend of a nation's feelings.

From viewing the struggle in all its complex situations, the trend of feeling has turned toward the participants, the men who have upheld our institutions and, at the same time, furthered the cause of humanity. Intense interest is being displayed in their individual acts and they are daily receiving more of the thanks we owe them. We no longer have the uncertain knowledge of wartimes, but the truth of what they did.

More men are entering their former places in the world and attention is apt to be withdrawn from other things. We must not only mention the men who fought but the men whose intelligence and foresight has enabled the nation to combat with other powers successfully. They were men without uniform but with the same spirit possessed by their brothers in arms.

To keep our memories refreshed the Farm School is preparing a fitting memorial. The memorial is the tree, which throughout all time has served as some symbol but perhaps never as well as for a monument to some memory.

Today we will plant a "Patriot's Grove" to honor those men, graduates of this institution, men who have given their all, and men who have supplied their various abilities to keep this nation intact.

A tree for each one, to commemorate some event. Such a proceeding will give successive generations a stronger and more beautiful insight into the past.



The Gleaner

VOL. XI.

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NO. 3

LITERAE.

GEORGE FORMAN, EDITOR.

MISTAKEN IDENTITY

Confusion reigned aboard the destroyer, "Arrow." Life belts girdled every man, and boats were fast being lowered. Bright blue flashes betrayed the signals of the wireless, pleading for a ship in distress, and a bell chimed slowly. Guns were manned, and the movements of all on deck told of excitement.

There was occasion for such commotion for the keen eye of the ensign had detected the terror of the seas, a periscope. We, of latter days, remember the stories of German atrocities and shudder, and thus it was with those on board the "Arrow."

Among the gunners was one who viewed an enemy submarine for the first time and that was Dick Hawks. During a term of six months, he had learned the art of naval warfare in a Long Island training camp, and, as a reward for his efficiency there, and later on the "Arrow," he was placed among the gunners.

Now, amid actual warfare, he watched the contest between his ship and the submarine. One discharge had been fired by a gun in the bow, but the result of the shot had not been ascertained, and his turn had now come. Upon this shot may depend not only his future, but the fate of four hundred souls.

There ran thru his mind the thought of the disgrace his country would receive when Germany added another victim to her list of America's sunken ships. The papers would once more blaze forth with the startling news that America had lost a ship.

Patriotism, that great virtue, made the blood rise in his veins with anger against Germany and her crimes and slowly he adjusted the delicate sights of the weapon in his charge.

His final thought was of his loved ones at home, should they learn that his ship was lost. Suspense was broken by a thundering report from the gun and all eyes

were turned in the direction of the submarine.

A sickening sensation came over the gunner when the U-boat was seen to rise from its position but the clearing of the smoke cloud revealed an amazing sight. The occupants of the submarine, who had come on deck, were wildly waving their hands and shouting in a foreign language.

Their story was soon learned. They were a French mine-laying party, who, having lost their way, submerged when mistaking the "Arrow" for a foe.

Hawks was greatly pleased to see ten inches of the periscope missing and he felt rather proud of himself to know that he had not missed. Excitement slowly ceased, and the "Arrow" once more floated over the blue Atlantic at slow speed.

So it is in all channels of life, when seeming misfortune befalls us, there is always a brighter accompaniment and that may be even a smile.

WEBSTER CRITTENDEN '22.



THE FARM SCHOOL BOYS' CREED

I believe in AGRICULTURE; that the country, the handiwork of GOD is a more beautiful, fitter and more natural place to work in than the city, the handiwork of man.

I believe that work is one of the blessings of a merciful Father, but that work with nature more inspiring than any other.

I believe that the dignity of labor is not dependent on what you do but how you do it; that life in the country offers as many opportunities as elsewhere; that life on a farm is more independent, larger and offers a means of a decent livelihood.

I believe that happiness comes in doing what you do well; that success in life means not possession of wealth but in doing the most for your fellow man.

I believe I can do that most in the country.

Knowing this, I believe in the NATIONAL FARM SCHOOL.

I believe the NATIONAL FARM SCHOOL offers the best opportunity, for me, in getting the necessary training and knowledge for an agricultural career. I shall therefore work when I work, study when I should, and play when playing is in order with all my heart and soul—for a good student make a better graduate and a better graduate makes a better SCHOOL.

C. T.

THE AWAKENING OF BILL

"I say, Bill, what is on your mind?" Bill did not hear his friend. He was dreaming all that morning as he sat on his stool in the machine shop. His job of drilling holes in steel and brass was monotonous, and he sat there working automatically. This day differed, in no way, from any other day in the last two years, but this morning he was more silent than usual. His friend eyed him curiously, for silence was unusual with Bill.

"Bill, if you do not look out you will break—"

Snap went the drill, broken in two. Bill stopped the machine and gazed absent-mindedly at his friend.

"Now you did it. What will be your answer to the boss when he comes around?"

A slight movement at the rear was heard and Bill's friend hurried on with his work, fearful of being caught idling.

Since that silent morning, Bill broke drills every day. The boss was on the point of dismissing him several times, but man-power was at a premium and he hesitated. And so it went on day after day and month after month. There was no vacation in the shop. The same old grind to return to every day.

One morn Bill came in with a smile on his face. His friend quickly noticed it and asked for the good news. "Harry, this is going to be my last week here. After these years in this factory, I have my chance of attending an Agricultural School. Next Tuesday it is good bye to 'Chicago.'

"But money man, money. Where does all that come from to pay your tuition, board and lodging. You've no money and now you expect to stay at the school for three years."

"No money is necessary for that school. All you have to do is outfit yourself for one year and the school will do the rest."

"I have never known an institution to give away things. Tell me more of the school." Bill gladly told him all he knew.

"I have never heard of that school. It may be a fake place and you will lose all your money on deposit. I advise you to look into the matter and see if it is an accredited school."

"I will soon know, Harry, as I leave for school next Wednesday. When I get there you shall hear from me."

Saturday noon found Bill shaking hands with his

old friends. The next few days were spent in leisure or doing odd jobs toward his coming journey. By Wednesday night Chicago knew him no more.

Bill is now in the third month of the school year. The work is the same as that he had on his father's farm, which his family had left six years previously. The instructors are more scientific than his father had been. Bill works with a determination to make a success at the school.

The school is his friend, for his treatment is of the best. Bill likes variety and he finds it aplenty. While he is slowly rounding out his three years he will learn the various phases of agriculture.

What is taught him in his three years thus make for independence and an added chance of attaining success

WM. FURHMAN '22.

WHY I TOOK UP FARMING

My first reason in choosing farming was the fact that it was not an over-crowded field. The war has brought farming to the fore and the farmer has come into his own.

I became disgusted with the life in the city, and decided to live a life in the open, where one has the opportunity to grow stronger, mentally and physically.

I first gave farming a thought when I was sixteen years old; together with a friend of mine, I decided to go to Australia with the object of farming. Something unforeseen happened which compelled me to stay behind. My friend went there and became a successful farmer. My thoughts then centered themselves upon going there when opportunity would show itself. My friend joined the Australian army and was killed in France. This unfortunate happening ruined my plans completely.

A good many years passed before I again gave farming a thought. I made the acquaintance of a graduate of the Oregon Agricultural College, who is connected with the Federation of Jewish Farmers.

He interested me in agriculture and, after some consideration, I decided to follow farming. In my inquiries, I found Farm School to be one of the best of its kind. I had some difficulty entering because the board thought I was too old but was later notified that I was accepted.

The more I learn about farming the better I like it. This school is the means to an end.

LOUIS GOLDSTEIN, '22.

A YEAR'S IMPROVEMENT AT N. F. S.

The past year has noticed improvements, numerous and of great values to the students and for the betterment of the school. Changes have been made daily and under our very eyes.

We have seen the completion of a new greenhouse, more roomy and up-to-date than any other house on the grounds. It has been outfitted with an office and workroom, the latter being greatly appreciated by the students detailed there. From all sides this house is benefitting and enhances the beauty of the location.

The various buildings have also undergone their share of changing. Pioneer Hall has been equipped to house twice the number of students it originally was planned for. Penn and Segal Halls likewise underwent the "fixing-up" process, new floors, painting and numerous other fixtures replacing the old ones of years' ago.

To look over the farms, one familiar with the Farm School of a few years ago would have difficulty in recognizing them. The general appearance has been bettered and every inch suggests intensive cultivation. Even the barns and their contents are of a higher order. The herds are setting a record pace for production, and thousands of quarts of milk leave the grounds every month.

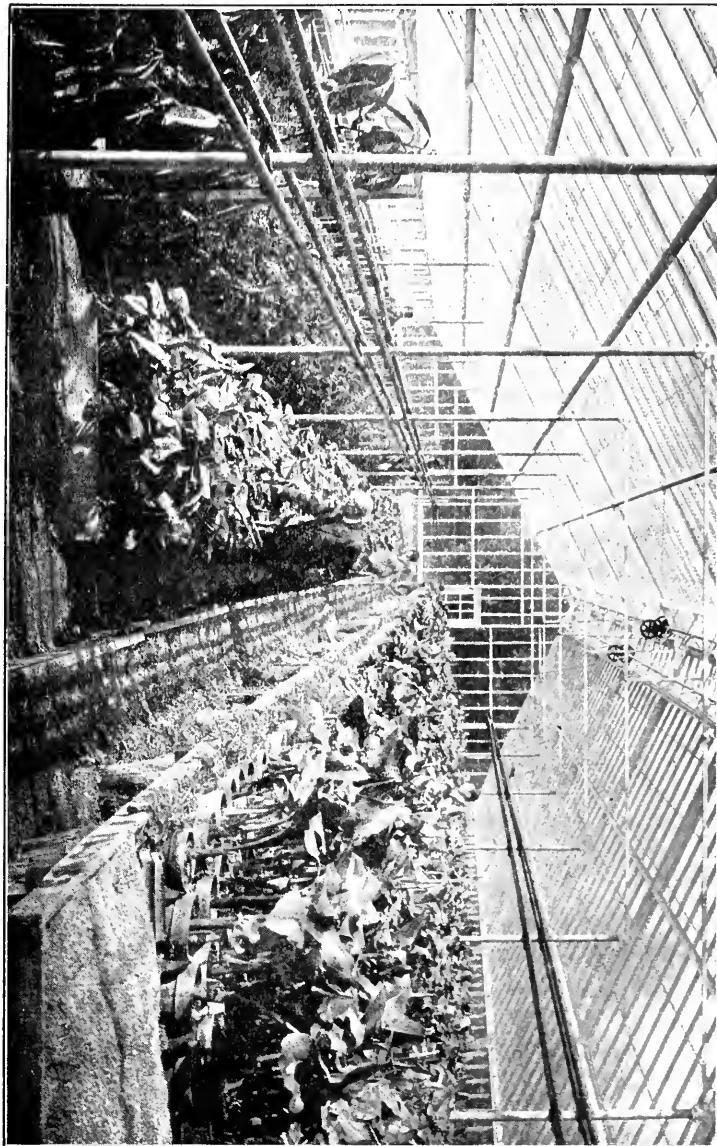
The Poultry Department probably saw the greatest change. With the erection of the new house, the cramped quarters were relieved to a great extent. The new house can hold one thousand hens and to meet this condition, the number of fowls has been increased. A new incubator room was built to the old incubating cellar and a large capacity incubator installed.

Gradually throughout the year new machinery has arrived at the different farm departments. To the students interested in man-saving machinery this gives an added joy. In no preceding year have these departments been so well equipped to undertake extensive operations.

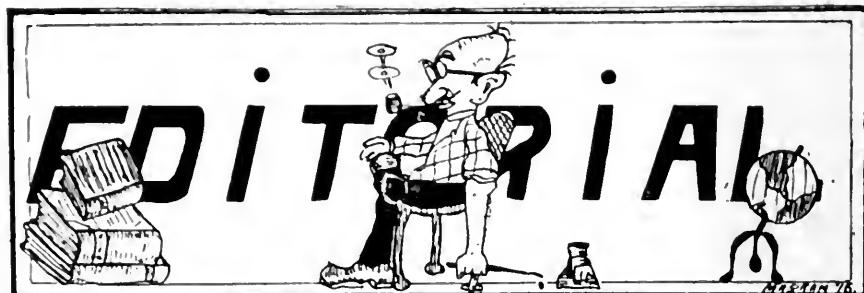
With the arrival of a new Fordson tractor the acme in the power machinery line has been reached. We have passed the days of the weary and often uncertain method of manpower.

The increase of students has been gradual but the school maintains the old standard. With the satisfaction expressed by everybody we can safely look to a still greater progress in the future.

W. J. G. '20,



IN OUR NEW GREENHOUSE.



The Gleaner

Editor-in-Chief	Walter J. Groman
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Agriculture	Ira J. Mills
Exchange	Harry Corenzwit
Athletics	H. Summer Smith
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THE STUDENT SENATE

The attempt to reorganize the Student Senate failed largely because of differences of opinion that arose with respect to the representation that the classes should be given. Obviously the classes with the largest experience in managing Farm School affairs should have the dominating influence in the body that is to determine virtually all of the important policies of the school. The student Body allowed itself to be swayed by theoretical wishy-washy arguments of alleged suppression of the Freshmen class, unless they have equal representation; with the result that the senate failed to be organized and

student affairs continue to be in a rather chaotic state, not at all in harmony with the system and growth that characterizes the rest of the school. We hold no brief at this time on the merits of the schemes proposed to organize a senate, but in order to avoid acrimony and get order into the student activities we hope the senate organizes, on the plan of that of former years and that amendments, if necessary, be brought forward as rapidly as they are seen and can be settled upon. The old constitution has many commendable qualities. It needs, however, amendments in many important aspects.

Above all, instead of working thru bulletins to call the attention of the students to certain abuses that have arisen, it should work thru commissions appointed by the Senate from the student body. For instance, if the idea that our dormitories are club houses and not rough house bunks is to be carried out, a commission should exist in each of the buildings to not only call attention to the plan but see to it that it is carried out and that offenders are brought instantly to punishment. A commission on grounds, entertainment of Sunday visitors and many others, as time will suggest, could be added.

Probably one of the first things that the new senate should do is to gather material to present to the next Alumni meeting showing the need of an Alumni Council to advise and assist in the management of the affairs of the students, particularly of the Athletic Association. No budget system prevails. If the A. A. is "flushed" during a season the most extravagant ideas prevail, often leaving the A. A. financially crippled to carry on the next season's sport. Moreover, the handling of the ever increasing funds would make some outside auditing advisable. The financial policy of the Gleaner could be materially aided by such a council. It is our judgment if the need of such a council were properly presented, the functions defined and the invitation made urgent, that the next Alumni meeting would take steps to assist us. The need of the Senate is urgent and no more time should be lost in its organization.

BERNARD OSTROLENK.



YE FACULTY

(With apologies to same. By. Mr. D. A.)

EDITORIAL:—I have been asked to write a page about the Faculty. They say it must be humorous. Oh, Gentile Reader, 'pon such a subject, could I write otherwise? And, why limit me to a mere page? I'm exploding with ideas enough to fill up the new well. And with a humor, just as dry as the new well. Well, well, well. But I'm wasting space, you say? Very well then; I'm to "page" the Faculty. Ye Gods! Wish me luck fellows,—here goes:—

FROM YOUNGIES:—

Dr. K.—Well, Mr. Young, how is your young stock this spring? You know that BIG DAY is only several months away.

Youngie:—What do you mean, young stock? Cows, pigs, ducks, chicks or children?

FROM UNCLE HARMONS:—

Last Thursday Uncle Harmon gave Professor Young a birthday party in honor of his wedding. Such affection between the two old pals! Always doing or saying something sweet about one another, too. Uncle Harmon wore a lavender kimona, trimmed with rhubarb. H. F. Y. was dressed in decolete, with a bunch of calla lilies around the withers.

FROM THE BEE MAN:—

Mr M. announces the opening of a Bee Farm. I met him in swimming the other day, and whe he told me about it, I tried to sell him a tractor. Right away, he becomes insulted! (They say he has been in his bonnet). Here's what he said to me,—“You think, because I'm a Bee Man, that I want to buy a Beeman tractor. Nix. I've been stung enough already, Honey. There's no use Buzzing to me, for I'm Waxing mad. Comb down in your price, and Beehive yourself.” When he said “Beehive yourself,” I knew he was Irish, and so I Swarm away from him.

FROM ALLMANACS:—

Muskywoof is a wonder,—a perfect genius, Girls! He's the guy wots putting:—The Rube in Rhubarb; the Dish in Radish; the Flower in Cauliflower; the Sparrow in Asparagas; the Cab in Cabbage; the N in Endive; the Egg in Eggplant; the Pep in Pepper; the Spin in Spinach; the Butter in Buttercup; the Lime in Lima Bean; the Oak in Okra; Rain in Geranium; the Water in Watermelon, and the Nation in Carnation.

FROM TOORVILLE:—

Mr. C. J. T. is experimenting on rations for teething chicks. He recommends the following as excellent, claiming that after one dose, the chicks will never be troubled with toothache:—

- 3 teaspoonfuls O. R.
- 1 ounce liquid air.
- 1/4 dram benzine.
- 1 smell of new-mown hay.
- 3 shredded rag dolls.
- 1/2 lump farmers gold.
- 1 bottle glue.
- 2 pieces of dust.

Mix thoroughly, boil two hours without heating, and administer through a rusty piece of chicken wire. Approved by Miss S. C. (resonant nurse).

FORECLOSURE:—(Swedish for Conclusion):—This is my maiden effort, Folks. It takes lots of nerve to be a reg'lar editor. When the Germans see this page, we'll have another war. Goodbye. Aw River. See you later, next issue.

D. A.

N. F. S. "GRADS" NOW EMPLOYED BY THEIR ALMA MATER

'03, Meyer Goldman, Superintendent of the Agricultural Department, whose untiring efforts are beginning to show in his department.

'06, Bernard Ostrolenk, Director of the National Farm School, to whom may be attributed the persistent efforts to advance Farm School.

'16, Cecil J. Toor, Instructor of Poultry, who has made his department among the first.

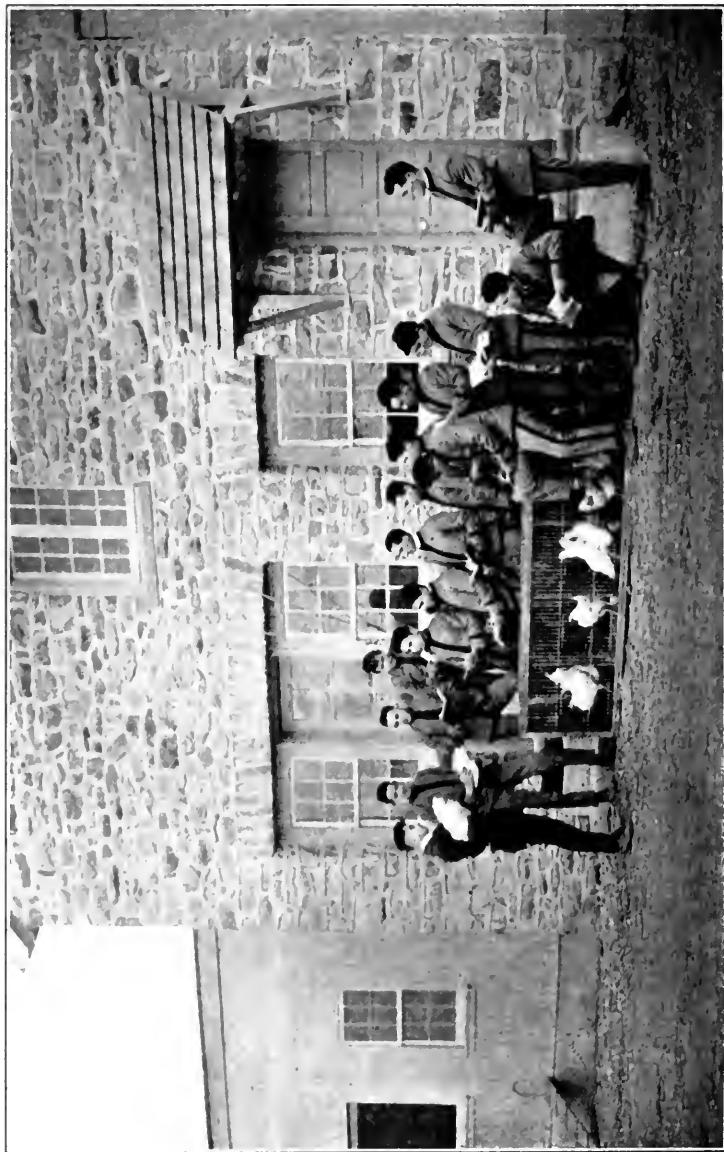
'19, Jacob I. Mannes, Post Graduate of the Shoenfeld Farm. No. 1.

'19, Morris M. Schosberg, Post Graduate in charge of the Hellman Farm.

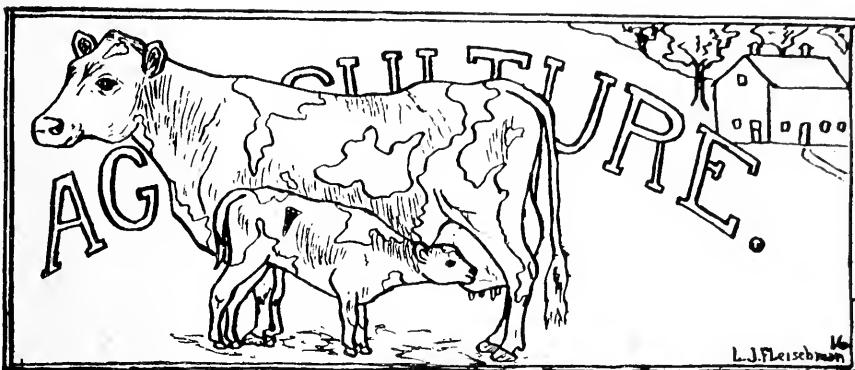
Agronomy teacher:—What would you grow for a cash crop?

Senior:—Kale.





A CLASS IN POULTRY JUDGING.



I. J. MILLS, EDITOR

THE DEVELOPMENT OF THE DAIRY INDUSTRY IN THE UNITED STATES

No branch of agriculture in the United States has made greater progress than dairying. This industry is now regarded as one of the most progressive and highly developed forms of farming in the United States.

The development of the dairy cow has been un-interrupted, and today there are more than twenty-three million cows in the country. The State of Wisconsin leads, having one million eight hundred thousand. New York is a close second with one million six hundred thousand. The States having the least number of dairy cattle are: Arizona, Nebraska and Rhode Island, the latter having but twenty-two thousand cows.

The production per cow has increased and can be shown by the amount of exports and imports of dairy products. In nineteen hundred and sixteen approximately nine and one-half million dollars of products were imported, while two years preceding about sixteen million dollars worth was sent into the country.

The same two years noticed a jump, in the value of exports, from three million to twenty-four millions of dollars.

It has been estimated that the average cow will supply enough food for four persons throughout the year. The consumption of dairy products have undoubtedly increased as people are educated to their value.

The improvement of the dairy cow is due to the improvement of the present herds through the use of better bulls, the introduction of bull associations and the introduction of better stock, doing away with inferior cows. The keeping of accurate records also has helped greatly.

Up-to-date feeding methods have been adopted, all for the betterment of the cow. In order to reduce the cost of milk production much attention has been given to the growing of such feeds as clover, alfalfa, and silage corn. Many cows that were without sufficient shelter, even in the coldest weather, were compelled to gather a large part of their freedom in the corn field; but due to the silo they are now kept in comfortable barns and fed a balanced ration. The modern equipped barn, and the knowledge of veterinary science, has been a boon to the dairy cow.

The introduction of dairying tends to keep a larger part of the fertility on the farm. Many farmers who make dairying a part of their business, consider the maintenance of soil fertility, and the use of waste products, as important as the direct profits of the cow.

Another favorable feature of dairying is its continuity. It employs labor throughout the year and provides a steady cash income. Even the farmers' children can be made of use in the care of the cows and the necessary work.

The dairy world cannot overlook the importance of two great inventions. The first is the application of centrifugal force to the separation of milk from cream. The invention and perfection of this separator has been the chief factor in revolutionizing the methods of butter making. By its efficiency it has prevented otherwise unavoidable losses and the greater economy of labor has rendered it possible to develop a profitable industry in many localities where it would otherwise have been impossible.

The second is the invention of a milk-tester, named after Dr. S. M. Babcock, the inventor. In point of simplicity, accuracy, ease of manipulation and time, this test is far superior to any that have preceded it and it practically the only one used. To destroy the solids other than fats Dr. Babcock uses a single reagent in the form of commercial sulphuric acid of a specific gravity of 1.81. To separate the fat from the remaining contents of the test bottle centrifugal force is used. Hot water is added

to bring the fluid to a graduated level and can then be read. With impartial accuracy it reveals the profitable cow. It condemns the work of the separator and it prevents dishonesty by having milk sold on its fat content.

The business of producing milk for town and city supply, with the accompanying agencies for transportation and distribution, has grown to immense proportions. In many places the milk trade is regulated and supervised by excellent municipal ordinances, which have done much to prevent adulteration and improve the quality of the supply. Work to the same extent is done by private companies, which make a specialty of serving milk and cream of fixed quality and purity. This branch of dairying is advancing rapidly on a basis of care, cleanliness and better sanitary conditions. Bottling and condensing of milk and cream have added their share in advancing dairying.

Labor is a limiting factor in the present status of the dairy industry. High cost of labor, lack of skilled labor, and the undesirability of dairy work are detrimental factors in the development of this industry.

In time past the farmer had to content with many obstacles, such as a large outlay of money for stock and land, unfair competition and poor prices, coupled with the movement to depopulate the farm of cows. These proved to be burdensome barriers to dairy advancement.

The remedies to these barriers lie in co-operative creameries and government distribution and price fixing.

Milk is the one universal food of mankind and the people are being educated to the value of this product. At present there is a great movement throughout the country to improve the milk supply.

Better prices for dairy products, a certain and constant demand in the future, and the increased efficiency and economy of the cow in the production of this class of food, should challenge every dairyman not only to remain a supplier, but to increase his herd and develop it to the highest degree of efficiency.

SALEM G. FINE '20

THE SCHOOL TRACTOR

Farm School's progressiveness has added another attraction to our farms in the form of a Fordson tractor. It will help in the successful completion of the farm work. The tractor is in charge of one of the students who sees that all work is done in connection with it.

R. L. '2.

HOG RAISING AS REGARDS LOCATION

The selection of a region is not of paramount importance in hog raising, for swine are grown in practically all localities and on almost every type of soil. However, if the breeder is free to choose a location, the following points should be considered.

First, that the land should be well-drained and possess a rich soil, so that necessary crops may be raised. Rolling, fertile land is also good because it generally has the advantage of better shade and drainage.

Second, pick a hog raising community. This has several advantages. It allows the new man to profit by the experience of others in the community, eliminating the costly process of finding something new. Then again, the breeders in your community can co-operate and all raise a certain breed. This has the advantage of making a name for the community, thereby letting outsiders know your breed. This condition is hard to establish by the individual breeder.

The third factor to be considered, is the market and the roads leading to it. If the roads leading to the market are in poor condition the breeder is hindered in transportation. Good roads enable him to market his product at all times of the year. The better organized your community is, the larger and better market you can deal with.

These are a few of the fundamental principles that should be looked into before deciding where to settle for the raising of swine. Probably next in importance to the place are the pens, but these demand a topic of their own.

I. J. MILLS '20.

FARM NOTES MAIN BARN

We are enjoying a period of comparative quiet after the strenuous spring work. We have a large acreage in corn and other grain crops, from which we anticipate a good harvest. Our cows are being fed green food, while the heifers are given the liberty of the pasture.

Throughout the spring we never failed to "clean up" around the barns and therefore they are in a tidy condition.

Our new Fordson tractor is much admired and does excellent work. The large amount of new machinery is beneficial to the students and denotes the progress of the school.

W. J. G. '20.

FARM NO. 1

We were fortunate in seeding our corn at an opportune time. Our fields were well prepared with the exception of one four acre section, which has a heavy growth of crab grass. With thorough cultivation and favorable weather we expect a good corn crop.

At the early part of the month our supply of silage gave out and we were forced to give the cows rye as a green feed. The milk production for March was four thousand, one hundred and seven quarts. For May we expect our twelve milking cows to do still better.

M. D. '20.

FARM NO. 3

Our spring work was handled in a masterful manner. Our corn has been planted and we are doing some clean-up work.

The school took one of our fields to plant to a Patriot's Grove. Seventy-five small trees have already been planted and the remainder of the field planted with corn.

At present we are below in our milk production but as we expect six cows to freshen soon the prospects look bright. All our horses are in first-class condition for the long season ahead.

I. J. M. '20.

FARM NO. 4

The Hellman farm is a scene of bustle. With a large acreage to contend with, we have pulled through in good shape. We have planted thirty-six acres to corn and have applied acid phosphate heavily.

In the preparation of our corn lands we were aided by the Mogul tractor, the machine being used for plowing and discing.

Our wheat, rye and oats look promising and will afford us a rush season during the summer.

With each new piece of work undertaken we are using the machinery with which the farm was liberally stocked.

W. J. G. '20.

HORTICULTURAL DEPARTMENT

We came through the Easter rush successfully and are preparing for Memorial Day. We have on hand a large stock of geraniums and annual flowers, such as petunias, salvia, etc. We are cutting seventy-five Calla

lillies a day. There are also a large number of carnation cuttings, dahlia's, evergreens and other small shrubs.

Our thirteen acres of vegetable gardens have already been planted. The main crops are early potatoës, cabbage, sweet corn, celery and tomatoes. We have already harvested a big crop of rhubarb.

The nurseries are in good condition and are receiving plenty of cultivation. All the catalpa and shrubs have been thoroughly pruned. Over fifteen thousand California privets were set out.

A great deal of landscape work has been done around the greenhouse. Lasker Hall has been beautified with evergreens and flowers. Last month was the busiest in the calendar of the greenhouse. A. M. '20.

POULTRY DEPARTMENT

The poultry is fattening all the surplus cockerels for late spring demand. We predict a steady demand for these birds.

Our fowls are laying fine, the average egg yield being five hundred and fifty eggs from eight hundred and forty hens. Our ducks are also laying fairly well.

The last incubation gave us an eighty per cent hatch. The death rate is small.

W. E. S. '20

COW QUERIES

Does cake meal give cows cake udder?

Will an old cow give fresh milk?

Does dried milk come from dry cows?

Farmer:—I like a team of horses, so's I can have something to speak to

Tractor salesman (forgetful)—I warrant you, that you will speak plenty to this tractor.

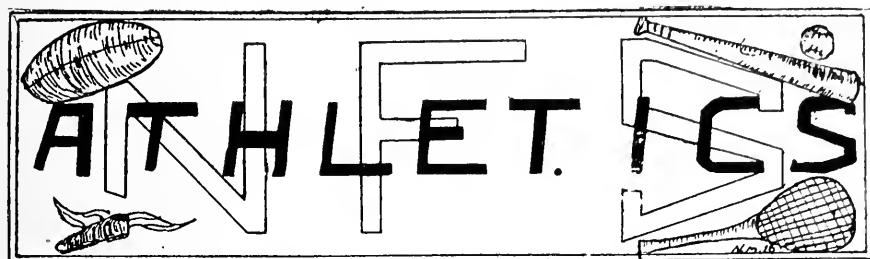
1st Junior:—What would you prefer to be? A bigger fool than you really look; or look a bigger fool than you really are?

2nd Junior (after much thinking):—I prefer to look a bigger fool than I really am.

1st Junior:—That is impossible.

Groman (tractor operator):—How would you clean a spark plug?

Forman (horse cleaner):—Oh! a curry comb and brush will do.



H. S. SMITH, EDITOR.

ELEGIBILITY RULES

And now comes the ever quarrelsome problem of elegibility rules in athletics for a small institution. Prof. Ostrolenk has dealt with the problem with courage and with tact but what should be the attitude of the student body? Should every game be made the opportunity to implore the faculty to relinquish the rules in a particular instance because "we can't get along without him," or should we face possible defeat and assist in carrying out the standards of scholarship? Every school worthy of its name only plays students on its teams that are real students. Is it fair for other competing institutions to live up to rules and for Farm School to simply think of winning the game? Is it good sportsmanship? Fundamentally every student to be a student should be up in his lessons. Failing in that he is not a worthy representative of the school in any capacity.

BASE BALL IN FULL BLOOM

The season opened with a practice game between Doylestown High School and Farm School. The former defeated the Farm School players by a score of 12 to 10. Due to the absence of several regular players the team was hindered to some extent.

On May 2 Farm School played Chestnut Hill Academy at St. Martin's. The fast team representing our school defeated the Hiller's by a score of 9 to 2. This was the first time that Farm School defeated the Philadelphia boys. The game was seven innings long and replete with thrills. The Farm School infield was in fine shape and were timed to the greater degree. Farm School started scoring in the first inning and kept on until the fifth. The feature of the game was a two-base

hit by Braunstein, bringing in Smith who was on second base. Zinn held the opposing team down tight. Samuels on the first sack and Mills behind the bat did some clever playing. The whole team must be given credit for their splendid playing. Line-up:

Chestnut Hill Academy	R. H. O. A. E.	Farm School	R. H. O. A. E.
Sauers, 2b1	0 0 0 0	Friend, cf	1 0 0 0 0 0
Watson, p. cf0	0 0 3 0	Greenwald, 3b ..	2 1 2 2 0 0
Caskey, cf0	0 1 1 0	Samuels, 1b	2 1 5 0 1
Ross, 3b, p1	2 2 0 1	Smith, 2b	1 1 1 1 0
Wear, ss0	1 0 4 0	Braunstein, ss ..0.	2 0 0 0 1
Hesse, rf0	0 0 0 0	Mills, c	1 0 1 0 0
Carrigan, c0	0 0 0 1	Fine, lf	0 0 0 0 0
Griffith, lf0	1 0 0 0	Zinn, p	1 1 2 4 0
Mason, 1b0	0 8 0 2	Leedes, rf	1 1 0 0 0
Ferenday0	0 0 0 0	Mannes, lf	0 0 0 0 0
Totals2	4 21 8 4	Totals9	7 11 7 2

AN EXCITING GAME OF BALL

The game started with Cigar in box and Smallpox catching. Strawberry Shortcake was at short and Corn was in the field.

Glue was the first man at the stick and he stuck the first one over the right field wall. Then Cigar let Board walk. Song was the next man up and made a hit, while sawdust followed by filling the bases. Then Soap cleaned up.

Cigar was quickly put out and Balloon was sent in but soon went up in the air. Cherry was given a trial but was wild. Then Ice went in and kept cool until he was struck by a ball and then you should have heard Ice Cream.

Lightning entered the game and struck out six men. Lunatic was put out because he was off his base. Bread loafed on third and Light was put out on first. Crooks stole second. Knife was called out for cutting first base. Grass covered lots of ground and the crowd cheered when Spider caught a Fly. Steak was put out on the home plate. Clock wound up the game by striking four.

Cabbage was manager because he had a good head. Egg umpired, but he was mighty rotten.

J. WEINER, '22.

De V.:—(After Taube has talked for several hours)
Phew! I am going down to the furnace to cool off.

Buyer:—I would like to see some combs, please?

Seller:—Pocket combs, sir?

Buyer:—No! Some that you can comb your hair with.

Junior:—Why does that Freshman wear a black cap?

Senior:—Because his brains are dead.

Dad:—What does sixty on your card mean?

Son:—Well, I-I, why that's the temperature of the room

Freshman:—Is Hill a German or what?

Junior:—No, he's a descendant of a mountain.

Mr. T.:—Any darn fool can see this problem.

Ackerman:—I see it now Mr. T., I see it now.

Freshman:—I went out to feed the horse this morning but he had his bridle on and coudn't eat a bit.

Junior:—I was hit on the head with a base ball last year.

Senior:—And you've been off ever since.

Mr. A.:—Say Samuels, this coffee tastes like mud.

Samuels:—That's alright. It was only ground this morning.

Mr. M.:—What is a stink-gug?

Student:—It is a bug that can be better smelled than seen.

Mr. T. (to Cooper):—You'll admit you may be mistaken if everyone disagrees with you?

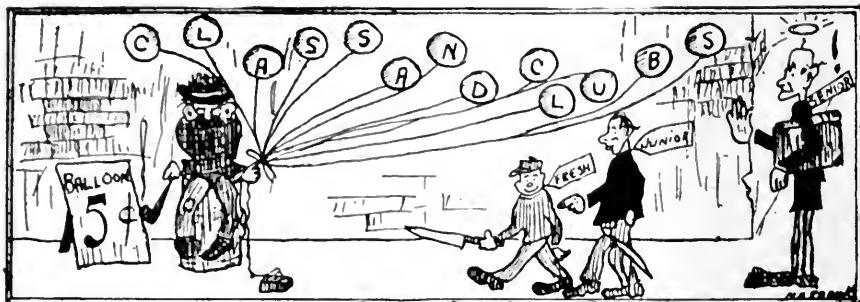
Cooper:—I tell you I'm never wrong, so what's the use of arguing.

Finklestein:—When I have my farm I'll teach my son to shine shoes. Then I can make hay while the son shines.

Ex.

Mrs. M.:—Is this a dispensary?

Fresh:—(getting boils treated). No ma'am, this is a boiler factory.



GEORGE GOLDBERG, EDITOR.

CLASS OF 1920

Classes are over and once again the long harvest season faces us. For "as ye sow, so shall ye reap." We regret very much the passing of the spring term, but the keen interest displayed by the Seniors in their work will make the summer months pass quickly.

The class is being drilled in excellent military fashion by A. Goldstein and M. Schloss, both of whom were in the U. S. Army. The Seniors will act as officers for the drill to be held on Big Day.

Expectations are that this day will excell all others.

G. G. '20.

CLASS OF 1921

Farm School ambition—"98 per cent Inspiration," "2 per cent Perspiration."

Twenty-one ambition—"98 per cent Perspiration," "2 per cent Inspiration."

The studious men of the 1921 class gave the "Alivevo Yell," when they heard that classes were to be over soon.

Spring found us ready to meet and carry out all tasks. We are still putting forth our energies in improving our base ball material and our prospects are very promising. We are well represented on the "Varsity base ball team" and all other school activities.

The spirit of school first, class second and self last is growing daily in the 1921 ranks.

H. K. '21.

CLASS OF 1922

Our class has suffered through the fact that Ross, our Vice President, has left the school. Goldstein has

been elected to fill his place until the next election. The '22 class has participated eagerly in the Literary Society.

Our base ball team is being whipped into shape and will continue to prepare for the inter-class games. Our class is represented on the "Varsity" by Friend and Leedes. We expect a few more to be added soon.

H. K. '22.

LITERARY SOCIETY

The N. F. S. Literary Society is fast becoming an organization of which to be proud. Thru the program committee, interesting and educational meetings are being held. Topics pertaining to agriculture and current events are thoroughly discussed.

Efforts are being made to further the Gleaner thru discussion on this subject. The musical element of the school has responded well and it is known that the Glee Club will favor us with several selections.

The dearth of upper classmen still exists but they are fast being drawn in by the attractiveness of our programs.

H. M. C. '21.

WHY SOME FRESHMEN CAME TO N. F. S.

Weiner:—to gain.

Pasternack:—to get strong.

Yukel:—to eat.

Miller:—to make the 'Varsity in my Freshman year.

Baltimore:—To teach the fellows to do something.

Glick:—Have you ever seen the Catskill Mountains?

Slim:—No, but I've seen the cats kill rats.

Clever Gentile:—What race of people were the first to have money?

Smart Jew:—The Jews. They carried dough out of Egypt.

Goldstein's Philosophy:—Blessed is he that wished for nothing, for he shall not be disappointed.

Freshman:—What is grass?

Junior:—Whiskers on the top of the earth.

Miss M.:—Give me a sentence containing a clause?

Freshie:—A pig has claws.

THE ART OF HANDLING MANURE.
TAUGHT IN N.F.S.



SCRUB AND RUB.**MOE FINKLESTEIN, EDITOR.****GLEANINGS**

Freshman:—What time does the train leave Doylestown?

Miss H.:—Two to two.

Freshman:—Are you the whistle?

Krause:—Swerdlow, when you come to New York to see Broadway, be sure to bring a lantern along.

Zeller:—My sister's coming out soon.

Smarty:—What was she in for?

Yulke wonders why, everytime he eats soup, Grozman persist in ringing the bell for quiet.

Mr. Gross:—Do you know my son Gross?

Stone:—Let's see. Oh Yes! he sleeps in the same algebra class with me.

Troupin:—That makes five de-merits so far.

Freshman:—How many do you have to have to graduate?

Zinn:—Miss C., there's a button in this salad.

Miss C.:—Oh, that's part of the dressing.

If Izzy is Isadore is Steve, Stevedore?

Touf:—You remind me of Tuesday.

Weiner:—How's that?

Touf:—Meatless.

Mr. Allman:—Name a bulb that is very hardy?

Touff:—An electric bulb.

Prof. T.:—Keep quiet Zeller, or I'll show you the high cost of talking.

Voice:—You can't, he's got the market cornered.

Mr. M.:—Name a bird besides the ostrich that don't fly?

Krivonos:—The jailbird.

ALUMNI NOTES.**HARRY CORENZWIT, EDITOR.****OUR SUCCESSFUL ALUMNI**

With the return of spring the Alumni are paying visits to their Alma Mater. To those who haven't, we want to say:

Lasker Hall has been finished; Segal and Penn Halls have been remodeled and new rooms have been built in the "Ghetto" of Pioneer Hall, alias Main Building. The main barn is supervised by Mr. Goldman, who has taken Mr. Bishop's place. Automatic drinking cups have been installed as an experiment and new machinery is constantly being added. Among the new arrivals is a Fordson tractor.

Good athletic material is also present but more help is needed from the Alumni. Farm School welcomes you on "Big Day."

Recent visitors to the school were:

Feldman '16, Radio operator just home from Italy.
Bowers '17: Managing two hundred acre farm at Newhope, Pa.

Schultz '17: Owns fifty acre farm (truck and poultry) at Sellersville, Penna.

Malloy '17: Discharged from Marines recently.

Druckerman '17: Paid a visit to the school.

Letters received were from:

Lieutenant Max Fleischer '07, who has been serving at the front. Expects to return to the States soon. After his discharge he expects to take up his former work as superintendent of the farm department of the New Jersey Training School.

J. Ullman '16, is still in the army but writes that his application for a discharge was accepted. He received a letter from Lieberman '17, who is in France and expects to remain there for some time.

Simon Selector '16, will complete his Junior year at Penn State this June. From reports we venture the opinion that Mr. Selector will be one of the honor men in his class.

Louis Raskin '16, is serving with the Jewish Legion in Palestine. The country has impressed him favorably and he has visited a number of Jewish Colonies including Richon Le Zion, Maxleth Yehudah, Mikveh Israel,

Enganin, Patach Tikvah, etc. Despite the war the colonies are flourishing and are superior to the Arabian holdings. He shows intense interest in the doings of the Peace Conference toward Palestine and mentions the desire to see his school help in the development of the country.

Elmer Kline '15, will graduate from Ohio State College this June.

Max Kesselman '17, is contemplating spending his vacation on a farm. He is a Sophomore at Ohio State College.

Solomon Adler '17, is still working on the Java Farms, Annapolis, Md., and has been promoted to assistant foreman. He was visited by Mr. Ostrolenk recently and they spent a pleasant day together.

N. Golub '17, is contemplating resuming his work at Ohio State. The war interrupted his studies for a time.

Morris Mayer '18, is employed on the Sprucehurst Farms, Clarksboro, N. J.

John B. McCool '18, is a freshman at Penn State. He was glad to meet Donchin '17 there. He extends his good wishes to the 1919-1920 staff.

Ernest Katz '19, is employed as a farm superintendent at Tulsa, Oklahoma. He intends to get acquainted with the place and await developments. There are a great many opportunities in that country.

Bernard Goldschmidt '19, is an assistant foreman at Malvern, Pa. He is confident that he can master all problems.

Samuel Greenberg '19, plans to enter Delaware State College this fall.

Kesselman '16, and Bill Moreinis '16, have both been reported as returned from France.

YUKEL'S MILITARY CAREER

Old Kid Yukel of the horse marines,
Fed his horse on pork and beans;
The night was dark and the sky looked blue,
When out of the alley kid Yukel flew;
From his breast a dagger he drew,
And plunged it into an oyster stew.

Stone:—Weiner, clean Jerry.

Freshman:—Please don't Stone.

Don't send half of our class to a sure death.

EXCHANGES.

HE THAT WON'T BE COUNSELED CAN'T BE HELPED

A question often confronting the staff of a school publication is the desire to know whether to cater to the outside or to the school and its Alumni. Some school magazines have a superfluity of stories, thereby ignoring school notes, jokes, athletics, etc. Other school magazines fairly shout their school spirit and activities. They really resemble a voice of the school.

Circumstances should alter cases. A secluded school should cater to the locality, one having a large outside circulation should print more material of interest to the subscribers. We would like opinion on this subject. An exchange should help through constructive criticism.

Exchanges received last month were as follows:

Oriole, Baltimore City College, Baltimore, Md.; Argo, Rutger's Prep., New Brunswick, N. J.; Blue and Gray, Friends' Central, Phila., Pa.; Onas, Wm. Penn High, Phila., Pa.; Tuskegee Student, Tuskegee, Ala.; Poly Life, Baltimore Polytechnic Institute, Baltimore, Md.; Review, Phila. Trade School, Phila., Pa.; Index, Haverford H. S., Haverford, Pa.; Early Trainer, Lawrence, Mass.; Mt. Airy World, Phila., Institute for the Deaf and Dumb, Phila., Pa.; Meteor, Virginia Episcopal School, Lynchburg, Va.; Hillbilly, Asheville, N. C.; Brown and White, Brown Prep., Phila., Pa.; Indiana Boys Advocate, Plainfield, Ind.; Thomson's Island Beacon, Boston, Mass.; Canary and Blue, Allentown H. S., Allentown, Pa.; Junto, Easton H. S., Easton, Pa.; Torch, Doylestown H. S., Doylestown, Pa.

Onas: Starting with the cover, there is no necessity of admitting that you have the best design of any of our exchanges. After the cover there is the same standard of material. Onas has changed our opinion several times.

Tuskegee Student: Entirely serious. You do not resemble ordinary school papers as your paper is more of a report. Yours is very interesting reading, particularly to us, as we both have a common aim. Keep the good work up.

Krivonus (at the table):—I've tasted tenderer rubber than this before.







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